

Dunwich Museum Teachers Plans



Back at school

- Graph the results generated from measuring pebbles (possible use of ICT).
- Use our **Coastal Slideshow** on your whiteboard.
- Set up a class debate to discuss the advantages and disadvantages of building sea defenses at Dunwich. Create a persuasive presentation to campaign for more sea defenses at Dunwich.
- How do the artifacts in the museum tell us about life in The Lost Town? – Pupils can use photographs they took on the trip
- Map how the town/village has changed over time.
- Give each child a piece of fabric to make a medieval hat. Use different sizes of different fabrics, or use cotton and experiment with dyeing. Give the children big needles, thread, pins and safety pins, string, ribbon. www.virtue.to/articles -great for hats and costumes
- Write a newspaper report, make a radio or TV report about the Great Storm with interviews with the characters you have met. Mock up storm and post storm scenes and photographs. Draw a diagram or use paper cut outs to show how the harbour blocked.
- Write on a 'scroll' using a quill pen cut from a feather and ink. Use card, stained with used teabags to look old. Children could write their names or could write a letter as a pilgrim describing Dunwich before the storm
- Seals were a bit like logos. Think about your school and town emblems. Design your own seal and carve a potato print. Use potato peelers and short kitchen knives. Use the matrix to stamp the scroll.
- Experiment with sand, gravel and water in a tray, using a variety of materials to make sea defenses or make a model of the harbour entrance using gravel and sand, imitate the storm to try and block it. Look at the activities on the Suffolk Coasts and Heaths website <http://www.suffolkcoastandheaths.org/publications/coastal-knowledge-fact-sheets/>